2023-2024 AKADEMİK YILI /
Academic Year

EĞİTİMDE KALİTE GÜVENCESİ YILLIK RAPORU

QUALITY ASSURANCE IN EDUCATION ANNUAL REPORT

GÜZEL SANATLAR, TASARIM VE MİMARLIK FAKÜLTESİ

FACULTY OF ART, DESIGN AND ARCHITECTURE

İÇ MİMARLIK VE ÇEVRE TASARIMI LİSANS PROGRAMI (IAED)

INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN UNDERGRADUATE PROGRAM (IAED)

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GÜZEL SANATLAR, TASARIM VE MİMARLIK FAKÜLTESİ / *FACULTY OF ART, DESIGN AND ARCHITECTURE*

İÇ MİMARLIK VE ÇEVRE TASARIMI LİSANS PROGRAMI – IAED / *INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN UNDERGRADUATE PROGRAM - IAED*

1. BÖLÜM HAKKINDA / *ABOUT THE DEPARTMENT*

1.1. EĞİTİM AMAÇLARI / *EDUCATIONAL OBJECTIVES*

Program mezunlarının mezun olduktan sonraki birkaç yıl içinde aşağıdaki program eğitim hedeflerine ulaşmaları beklenmektedir; / *Program graduates are expected to achieve the following program educational objectives within a few years of graduation:*

- Teorik, kavramsal ve teknik bilgi ile profesyonel hizmet hassasiyetlerine sahip olarak, disiplinlerarası bir yaklaşımla kariyerlerinde önemli tasarım liderleri, uzmanlar ve girişimciler olmak. / *Being important design leaders, experts and entrepreneurs within their careers by having the theoretical, conceptual, technical knowledge, and professional service sensitivities with an interdisciplinary approach.*
- Bağımsız çalışabilme ve kendi çalışmalarının sorumluluğunu alma yetkinliğinin yanı sıra; etik ve sosyal sorumlulukları göz önüne alarak güçlü sosyal beceriyle işbirliği ortaya koyabilmek. / *Being competent in working independently and taking the responsibility of their work; as well as collaborating with strong communication skills, with a consideration of ethical and social responsibilities.*
- Analitik düşünce ve yaratıcı yaklaşım ile araştırma yürüterek, gerekli bilgiyi, içmimarlık mesleğinin akademik kariyerden tasarım pratiğine dek uzanan alanlarında uygulayabilmek. / *Being competent in carrying out research with analytical thinking and creative outlook, and applying the relevant knowledge in interior architectural design profession ranging from academic career to design practice.*

1.1.1. DANIŞMA KURULU / *ADVISORY BOARD*

- Prof. Dr. Can Altay, Bölüm Başkanı, İstanbul Bilgi Üniversitesi- Endüstri Ürünleri Tasarımı Bölümü / *Prof. Dr. Can Altay, Head of Department, Istanbul Bilgi University- Industrial Product Design Department*
- Prof. Dr. Sezin Tanrıöver, Bölüm Başkanı, Bahçeşehir Üniversitesi- İç Mimarlık ve Çevre Tasarımı Bölümü / *Prof. Dr. Sezin Tanrıöver, Head of Department, Bahçeşehir University - Department of Interior Architecture and Environmental Design*
- Zeynep Tuna Ultay, Mimar, Yaşar Üniversitesi / *Zeynep Tuna Ultay, Architect, Yaşar University*
- Oya Arslan Özmen, İç Mimar ve Çevre Tasarımcısı, Expansion at IKEA North America Services / *Oya Arslan Özmen, Interior Architect and Environmental Designer, Expansion at IKEA North America Services*
- Betül Bilge Özdamar, İç Mimar ve Çevre Tasarımcısı, Başkent Üniversitesi / *Betül Bilge Özdamar, Interior Architect and Environmental Designer, Başkent University*

- Esra Atabek, İç Mimar ve Çevre Tasarımcısı, Atabek Mimarlık, İç Mimarlık Dek. Tas. / *Esra Atabek, Interior Architect and Environmental Designer, Atabek Architecture, Department of Interior Dec. Des.*
- Ömer Sencar, İç Mimar ve Çevre Tasarımcısı, İnar Tasarım / TMMOB İçmimarlar Odası / *Ömer Sencar, Interior Architect and Environmental Designer, İnar Tasarım / TMMOB Chamber of Interior Architects*
- Fatma Nur Toy, İç Mimar ve Çevre Tasarımcısı, Co-Arch Architecture / *Fatma Nur Toy, Interior Architect and Environmental Designer, Co-Arch Architecture*
- Meryem Kibaroğlu, İç Mimar ve Çevre Tasarımcısı, Kelly/ Maiello Architect / *Meryem Kibaroğlu, Interior Architect and Environmental Designer, Kelly/ Maiello Architect*

1.2. LİSANS PROGRAMI / *UNDERGRADUATE PROGRAM*

1.2.1. MÜFREDAT / *CURRICULUM*

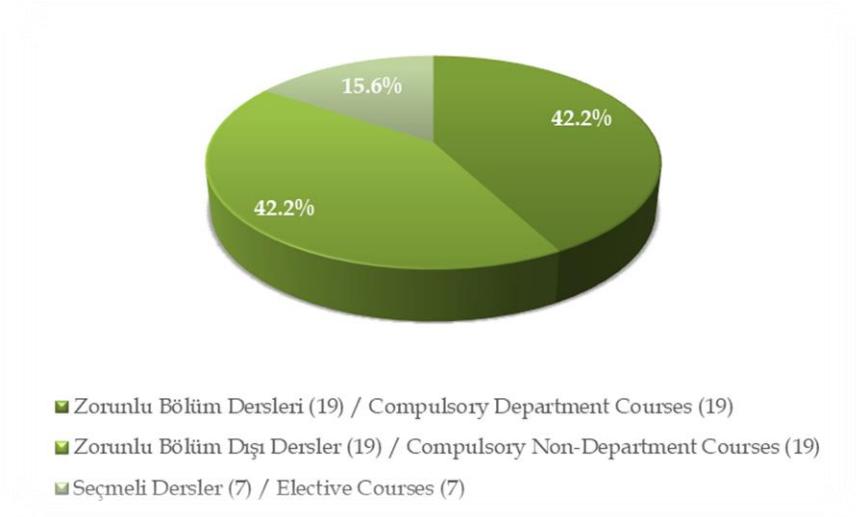
Birinci Yıl / *First Year*					
Güz Dönemi / *Fall Semester*					
Ders Kod / *Course Code*	Ders Adı / *Course Name*	Saatler / *Hours*		Kredi / *Credits*	
		Ders / *Lecture*	Lab / Stüdyo / Diğer / *Lab/ Studio/ Others*	Bilkent	ECTS
ENG 101	İngilizce ve Kompozisyon I / *English and Composition I*	5	0	3	5
FA 101	Temel Tasarım I / *Basic Design I*	0	8	6	8,5
FA 131	Teknik Çizim / *Technical Drawing*	0	3	3	5
FA 171	Sanat, Tasarım ve Kültüre Giriş I / *Introduction to Art, Design and Culture I*	3	0	3	5
GE 100	Üniversite Hayatına Giriş / *Orientation*	0	0	1	2
MATH 103	Matematiksel Düşünme I / *Thinking Mathematically I*	3	0	3	5
TURK 101	Türkçe I / *Turkish I*	0	0	2	3,5
Bahar Dönemi / *Spring Semester*					
Ders Kod / *Course Code*	Ders Adı / *Course Name*	Saatler / *Hours*		Kredi / *Credits*	
		Ders / *Lecture*	Lab / Stüdyo / Diğer / *Lab/ Studio/ Others*	Bilkent	ECTS
ENG 102	İngilizce ve Kompozisyon II / *English and Composition II*	5	0	3	5
FA 102	Temel Tasarım II / *Basic Design II*	0	8	6	8,5
FA 132	Tasarım Grafikleri / *Design Graphics*	0	3	3	5
TURK 102	Türkçe II / *Turkish II*	0	0	2	3,5
	Temel Fen Bilimleri Seçmeli Dersi / *Science Core Elective*			3	

İkinci Yıl / *Second Year*					
Güz Dönemi / *Fall Semester*					
Ders Kod / *Course Code*	Ders Adı / *Course Name*	Saatler / *Hours*		Kredi / *Credits*	
		Ders / *Lecture*	Lab / Stüdyo / Diğer / *Lab / Studio / Others*	Bilkent	ECTS
ADA 263	Mimarlık Tarihi I / *History of Built Environment I*	3	0	3	5
GE 250	Üniversite Etkinlik Programı I / Collegiate Activities Program I	0	0	0	1
HIST 200	Türkiye Tarihi / *History of Turkey*	3	0	4	6,5
IAED 201	İç Mimarlık Stüdyosu I / *Interior Design Studio I*	2	6	6	8,5
IAED 211	Sunum İçin Sayısal Ortam / *Media for Representation*	0	4	3	5
IAED 251	Yapı ve Malzeme I / *Construction and Materials I*	4	0	3	5
Bahar Dönemi / *Spring Semester*					
Ders Kod / *Course Code*	Ders Adı / *Course Name*	Saatler / *Hours*		Kredi / *Credits*	
		Ders / *Lecture*	Lab / Stüdyo / Diğer / *Lab / Studio / Others*	Bilkent	ECTS
ADA 264	Mimarlık Tarihi II / *History of Built Environment II*	3	0	3	5
GE 251	Üniversite Etkinlik Programı II / *Collegiate Activities Program II*	0	0	1	2
IAED 202	İç Mimarlık Stüdyosu II / *Interior Design Studio II*	2	6	6	8,5
IAED 221	Ergonomi / *Human Factors*	3	0	3	5
IAED 244	Aydınlatma Tasarımı / *Lighting Design*	3	0	3	5
IAED 252	Yapı ve Malzeme II / *Construction and Materials II*	4	0	3	5

Üçüncü Yıl / *Third Year*					
Güz Dönemi / *Fall Semester*					
Ders Kod / *Course Code*	Ders Adı / *Course Name*	Saatler / *Hours*		Kredi / *Credits*	
		Ders / *Lecture*	Lab / Stüdyo / Diğer / *Lab / Studio / Others*	Bilkent	ECTS
HCIV 101	Uygarlık Tarihi I / *History of Civilization I*	3	0	3	5
IAED 290	Yaz Stajı I / *Summer Practice I*	0	0	0	5
IAED 301	İç Mimarlık Stüdyosu III / *Interior Design Studio III*	2	6	6	8,5
IAED 341	Mimari Akustik / *Architectural Acoustics*	3	0	3	5
IAED 351	Detay Stüdyosu / *Detailing Studio*	0	3	3	5
IAED 463	Mobilya Tarihi / *History of Furniture*	3	0	3	5
Bahar Dönemi / *Spring Semester*					
Ders Kod / *Course Code*	Ders Adı / *Course Name*	Saatler / *Hours*		Kredi / *Credits*	
		Ders / *Lecture*	Lab / Stüdyo / Diğer / *Lab / Studio / Others*	Bilkent	ECTS
COMD 358	Profesyonel İletişim / *Professional Communication*	3	0	3	5
HCIV 102	Uygarlık Tarihi II / *History of Civilization II*	3	0	3	5
IAED 302	İç Mimarlık Stüdyosu IV / *Interior Design Studio IV*	2	6	6	8,5
IAED 342	İç Mekanlar İçin Sürdürülebilir Tasarım / *Sustainable Design for Interiors*	3	0	3	5
	Bilgisayar Becerileri Seçmeli / *Computational Skills Core Elective*			3	

Dördüncü Yıl / *Fourth Year*					
Güz Dönemi / *Fall Semester*					
Ders Kod / *Course Code*	**Ders Adı / *Course Name***	**Saatler / *Hours***		**Kredi / *Credits***	
		Ders / *Lecture*	**Lab / Stüdyo / Diğer / *Lab / Studio / Others***	**Bilkent**	**ECTS**
IAED 390	Yaz Stajı II / *Summer Practice II*	0	0	0	5
IAED 401	İç Mimarlık Stüdyosu V / *Interior Design Studio V*	2	6	6	8,5
IAED 481	Ürün Detay Stüdyosu / *Product Detailing Studio*	0	3	3	5
	Temel İnsani Bilimler Seçmeli Dersi / *Humanities Core Elective*			3	
	Sınırlı Seçmeli Ders / *Restricted Elective*			3	
	Temel Sosyal Bilimler Seçmeli Dersi / *Social Science Core Elective*			3	
Bahar Dönemi / *Spring Semester*					
Ders Kod / *Course Code*	**Ders Adı / *Course Name***	**Saatler / *Hours***		**Kredi / *Credits***	
		Ders / *Lecture*	**Lab / Stüdyo / Diğer / *Lab / Studio / Others***	**Bilkent**	**ECTS**
IAED 402	İç Mimarlık Stüdyosu VI / *Interior Design Studio VI*	2	6	6	8,5
IAED 418	İç Mimarlık: Meslek Uygulaması / *Interior Design: Professional Practice*	3	0	3	5
	Seçmeli Ders / *Elective*			3	
	Sınırlı Seçmeli Ders / *Restricted Elective*			3	

1.2.2. DERSLERİN DAĞILIMI / *DISTRIBUTION COURSES*



Grafik.1.2.2. İç Mimarlık ve Çevre Tasarımı Lisans Programı Müfredatındaki Derslerin Dağılımı / ***Graphic.1.2.2.*** *Distribution of Courses in the Interior Architecture and Environmental Design Undergraduate Program Curriculum*

1.3. ÖĞRENCİLER / *STUDENTS*

1.3.1. ÖĞRENCİ SAYILARI / *NUMBER OF STUDENTS*

	Öğrenci Sayıları / *Number of Students*
Hazırlık / *Prep*	136
1. Sınıf / *1. Class*	162
2. Sınıf / *2. Class*	113
3. Sınıf / *3. Class*	111
4. Sınıf / *4. Class*	107
Toplam Öğrenci Sayısı / *Total Number of Students*	**629**

Tablo.1.3.1. 2023-2024 Akademik Yılı İç Mimarlık ve Çevre Tasarımı Lisans Programı Öğrenci Sayıları / ***Table.1.3.1.*** *Number of Students in Interior Architecture and Environmental Design Undergraduate Program for the 2023-2024 Academic Year*

1.3.2. YABANCI ÖĞRENCİ SAYILARI / *NUMBER OF FOREIGN STUDENTS*

	Yabancı Öğrenci Sayıları / *Number of Foreign Students*
1. Sınıf / *1. Class*	5
2. Sınıf / *2. Class*	3
3. Sınıf / *3. Class*	3
4. Sınıf / *4. Class*	2
Toplam Yabancı Öğrenci Sayısı / *Total Number of Foreign Students*	**13**

Tablo.1.3.2. 2023-2024 Akademik Yılı İç Mimarlık ve Çevre Tasarımı Lisans Programı Yabancı Öğrenci Sayıları / ***Table.1.3.2.*** *Number of Foreign Students in Interior Architecture and Environmental Design Undergraduate Program for the 2023-2024 Academic Year*

1.4. ÖĞRETİM ELEMANLARI / *FACULTY MEMBERS*

1.4.1. ÖĞRETİM ELEMANI SAYILARI / *NUMBER OF FACULTY MEMBERS*

	Öğretim Elemanı Sayıları / *Number of Faculty Members*
Profesör Doktor / *Professor Doctor*	3
Doçent Doktor / *Associate Professor*	1
Doktor Öğretim Üyesi / *Asisstant Professor*	4
Öğretim Görevlisi / *Instructor*	27
Toplam Öğretim Elemanı Sayısı / *Total Number of Faculty Members*	**35**

Tablo.1.4.1. 2023-2024 Akademik Yılında İç Mimarlık ve Çevre Tasarımı Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Sayıları / ***Table.1.4.1.*** *Number of Full-Time and Part-Time Faculty Members in the Interior Architecture and Environmental Design Undergraduate Program in the 2023-2024 Academic Year*

1.4.2. ÖĞRETİM ELEMANLARININ LİSTESİ / *LIST OF FACULTY MEMBERS*

Öğretim Elemanının Unvanı / *Title of Faculty Member*	Öğretim Elemanının Çalışma Şekli / *Work-mode of Faculty Member*	Öğretim Elemanının Adı - Soyadı / *Name-Surname of Faculty Member*
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Nilgün Olguntürk
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Semiha Yılmazer
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Çağrı İmamoğlu
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Nuri Cihan Kayaçetin
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Burçak Altay
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Elif Türkkan
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Alper Küçük
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Serpil Özaloğlu
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Sibel Ural
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Necmiye Şule Aybar
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Burcu Egel
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Sema Karamanoğlu
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Şefika Irmak Özman
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Elçin Yörük
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Sevil Funda Ataylar
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Ertan Ergin
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Mehmet Tahir Ayparlar
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Berkay Şeşen
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Yunus Altay
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Sanem Deniz Karlıdağ
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Fulya Nilgün Ballı
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Melis Yeşiltepe
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Gülnihan Atay
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Halil Ahmet Manaz
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Işıl Özgön
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	İpek Özmen
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Müge Sarıgöl
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Yunus Emre Üye
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Mehmet Tevfik Gürsu
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Tijen Türkkan
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Murat Özdamar
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Esma Burçin Dengiz Olin
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Halime Demirkan
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Yasemin Afacan
Profesör Doktor / Professor Doctor	Yarı Zamanlı / Part Time	Ali Cengizkan

Tablo.1.4.2. 2023-2024 Akademik Yılında İç Mimarlık ve Çevre Tasarımı Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Listesi / ***Table.1.4.2.*** *List of Full-Time and Part-Time Faculty Members in the Interior Architecture and Environmental Design Undergraduate Program in the 2023-2024 Academic Year*

1.5. EĞİTİMDE KALİTE KOMİTESİ / *COMMITTEE OF QUALITY IN EDUCATION*

- Burçak Altay
- Murat Özdamar

2. TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ – ULUSAL YETERLİLİKLER / *TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - NATIONAL QUALIFICATIONS*

Architecture and Construction Basic Field Qualifications (Academic - Weighted) - 6th Level - Bachelor's						
LEVEL OF THEQF	**KNOWLEDGE SKILLS -Theoretical -Factual**	**SKILLS -Cognitive -Practical**	**COMPETENCIES**			
			Ability to Work Independently and Take Responsibility	**Learning Competence**	**Communication and Social Competence**	**Field-Specific Competence**
6th Level Bachelor's EQF-LLL: 6th Level QF-EHEA: 1st Cycle	K1. Have the necessary knowledge to reflect the discursive, theoretical, factual knowledge and professional service sensitivities in the local, regional, national and global contexts for architectural design / planning / design activities and researches in order to reflect them on academic sharing environments and understanding In the relevant field. K2. Have required knowledge and understanding in the field related to the intellectual, discursive, scientific, technological, aesthetic, artistic, historical and cultural background within this framework. K3. Have knowledge and understanding about the subject of human and community centric, (natural and built) environmentally friendly architectural design / planning / design / research methods in the related field.	S1. Have the ability to develop concepts in architectural design / planning / design. S2. Have the ability to ensure the integrity of discourse, theory and application (practice) for architectural design / planning / design activities and researches. S3. Be able to define the researches about architectural design / planning / design issues, facts, potentials and problems. S4. Use theoretical / conceptual knowledge, cognitive and practical skills, research methods and techniques related to the field. S5. Have the ability to develop alternative architectural design, planning fictions and solutions. S6. Have the skills for interdisciplinary	W1. Execute an architectural design / planning / design project independently; plan and execute research projects for these processes; produce new syntheses. W2. Execute individual studies related to the field independently and take individual and mutual responsibility in multidisciplinary, interdisciplinary and trans disciplinary studies. Have required self-confidence and competence for this. W3. Plan joint work in an architectural design / planning / design project, take responsibility and execute.	L1. Learn by evaluating knowledge and skills in the field with a critical and dialectical (critical, which can produce antithesis and synthesis) approach. L2. Be future-oriented; have the motivation and learning skills necessary for personal and professional development; determine learning needs; make plans for them and applies them. L3. Act with an awareness of lifelong learning.	C1. Inform relevant people and institutions on issues related to the field; communicate ideas and suggestions for the solutions of problems in writing, orally and visually; share information with specialists and non-specialists by supporting it with quantitative and qualitative data. C2. Organize projects, collaborations and activities for the inhabited social environment with an awareness of social responsibility and implement these. C3. Follow developments in the field and establish effective communication with colleagues using a foreign language at least at the European Language Portfolio General Level B1.	F1. Act with an understanding associated with ethics and codes of conduct, habitual behaviour and a sense of social responsibility in the professional field, during professional practice and research. F2. Collect, evaluate and interpret data for architectural design / planning / design processes that will form the required basis for making decisions by considering possible social, environmental and ethical consequences F3. Evaluate current knowledge in the field with a critical and dialectical approach; use existing knowledge, understanding and skills with a professional approach required by the discipline, in the light of ethical principles, professional codes of conduct, criteria, and standards by considering

	K4. Have multi-dimensional knowledge and understanding of issues about economic, environmental and social sustainability principles and standards and disasters in the related field. K5. Have knowledge about principles, laws, regulations and standards related to the field. K6. Have knowledge and understanding of institutional and ethical values related to the field. K7. Have knowledge and understanding about the place / significance of the related field in a historical, geographical, social and cultural context.	interactive architectural design / planning / design. Use knowledge, understanding and skills in interpreting contextual data, in identifying problems, in developing alternating architectural design / planning / design decisions / projects /solutions which exhibit craftsmanship and innovation.			C4. Use computer software together with information (information and communication) technologies required by the field interactively with at least a minimum of European Computer Driving License Advanced Level.	possible social, environmental and ethical consequences according to legislative frameworks. F4. Decide and act with knowledge of human values, respect for human rights and social and cultural rights on this basis, by showing the required sensitivity in the protection of natural environment and cultural heritage, and consciousness of justice. F5. Have individual sensitivity for just behaviour, by showing awareness for the benefits of the profession from the perspective of human rights and society and that it produces social services, by showing sensitivity for the issues of quality culture, conservation of natural and cultural values, environmental protection, occupational health and safety, legal frameworks particular to providing professional services with ethical principles. F6. Have knowledge and awareness about the local, regional, national and global general and professional problems of the current historical period.

3. PROGRAM ÇIKTILARI / *PROGRAM OUTCOMES*

3.1. PROGRAM ÇIKTILARININ LİSTESİ / *LIST OF PROGRAM OUTCOMES*

a. Yapılı çevre (tarih ve teori dahil), bina bilimi (aydınlatma, akustik, enerji ve iç mekan hava kalitesi), insan-çevre etkileşimi ve tasarım bilgilerini uygulayabilir. / *Use and apply knowledge of the built environment (including history and theory), building science (lighting, acoustics, energy and indoor air quality), human-environment interaction and design.*

b. Sürdürülebilirlik, standartlar, yasalar ve yönetmelikler ile ilgili bilgileri uygulayabilir. / *Use and apply knowledge of sustainability, standards, codes and regulations.*

c. Yapılı çevrede insan davranış teorilerini, uygun antropometrik verileri ve evrensel tasarım ilkelerini uygulayabilir. / *Use and apply knowledge of sustainability, standards, codes and regulations.*

d. Tasarım kavramlarını geliştirebilir ve söylem, teori ve pratiği entegre edebilir. / *Use and apply knowledge of sustainability, standards, codes and regulations.*

e. Tasarım süreci içerisinde basitten karmaşığa tasarım problemlerini çözebilir; bir dizi tasarım araştırması ve problem çözme yöntemine erişebilir; modern bilimsel düşünce yöntemleriyle tanıştırılır ve küresel zorluklara yaratıcı çözümler geliştirmek için araçlarla donanır. / *Within the design process, solve simple to complex design problems; execute a range of design research and problem-solving methods; being introduced to modern methods of scientific thought and equipped with tools to develop creative solutions for global challenges.*

f. İnovasyon ve konsept estetiği ile istenilen işlevleri karşılamak için her ölçekte iç mekan, çevre ve objeleri tasarlayabilir. / *Design interiors, environments and objects of all scales to meet desired functions together with innovation and concept aesthetics.*

g. Multidisipliner işbirliği, liderlik ve ekip çalışmasına katılır. / *Engage in multidisciplinary collaboration, leadership and teamwork.*

h. Mesleğin yasal olarak tanınması; meslek kuruluşları; yaşam boyu öğrenme ile kamu ve toplum hizmeti konularının rolünü ve değerini ortaya koyar. / *Execute the role and value of legal recognition for the profession; professional organisations; lifelong learning and public and community service.*

i. Fikirleri, düşünceleri etkili bir şekilde organize edebilir ve bunları çeşitli izleyicilere iletmek için gerekli yazma ve iletişim becerilerini geliştirebilir. / *Execute the role and value of legal recognition for the profession; professional organisations; lifelong learning and public and community service.*

j. İç mimarlık ve çevre tasarımını etkileyen çağdaş konuları (küresel, ekonomik, çevresel, kültürel ve sosyal) ortaya koyar. / *Expose the contemporary issues (global, economic, environmental, cultural and social) affecting interior architecture and environmental design.*

k. Öğrenciler, derslerin yanı sıra çeşitli ve yaratıcı, sanatsal, kültürel, sportif ve entelektüel faaliyetlere katılarak kampüs hayatından daha fazla faydalanırlar. / *Take advantage of the campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities.*

3.2. ULUSAL YETERLİLİKLER İLE PROGRAM ÇIKTILARI BAĞLANTI TABLOSU / *NATIONAL QUALIFICATIONS AND PROGRAM OUTCOMES CONNECTION TABLE*

Ulusal Yeterlilikler / *National Competencies*	Program Çıktıları / *Program Outcomes*										
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
K1	✔			✔	✔					✔	
K2	✔				✔				✔	✔	
K3	✔	✔	✔								
K4		✔								✔	
K5		✔									
K6	✔							✔			
K7	✔									✔	
S1				✔	✔						
S2				✔							
S3					✔	✔					
S4			✔		✔	✔					
S5					✔	✔					
S6					✔	✔	✔		✔		
W1			✔		✔	✔					
W2					✔	✔	✔		✔	✔	
W3					✔	✔	✔		✔		
L1					✔	✔	✔			✔	
L2					✔	✔		✔			
L3								✔			
C1								✔	✔		
C2							✔	✔		✔	✔
C3									✔	✔	
C4					✔	✔	✔		✔		
F1								✔			
F2					✔	✔				✔	
F3		✔						✔		✔	
F4			✔							✔	
F5		✔						✔		✔	
F6										✔	

Tablo.3.2. Ulusal Yeterlilikler ile İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Bağlantı Tablosu / ***Table.3.2.*** *National Qualifications and American Culture and Literature Undergraduate Program Program Outcomes Link Table*

4. DERSLER / *COURSES*

4.1. PROGRAM ÇIKTILARI – DERSLER TABLOSU / *PROGRAM OUTCOMES - COURSES TABLE*

Dersler / *Courses*	Program Çıktıları / *Program Outcomes*										
	a	b	c	d	e	f	g	h	i	j	k
ADA 263	✔										
ADA 264	✔										
COMD 358							✔		✔		
ENG 101									✔		
ENG 102									✔		
FA 101	✔			✔	✔						
FA 102	✔		✔	✔	✔						
FA 131									✔		
FA 132									✔		
FA 171	✔						✔			✔	
GE 100							✔				✔
GE 250							✔			✔	✔
GE 251							✔			✔	✔
HCIV 101				✔			✔		✔	✔	
HCIV 102				✔			✔		✔	✔	
HIST 200							✔		✔		
IAED 201	✔		✔	✔	✔	✔			✔	✔	
IAED 202	✔		✔	✔	✔	✔			✔	✔	
IAED 211	✔		✔	✔	✔	✔	✔		✔		
IAED 221	✔		✔		✔	✔	✔		✔		
IAED 244	✔		✔	✔	✔	✔	✔		✔	✔	
IAED 251	✔	✔				✔	✔	✔	✔		
IAED 252	✔	✔					✔	✔	✔	✔	
IAED 290	✔	✔	✔							✔	
IAED 301	✔	✔	✔	✔	✔	✔			✔	✔	
IAED 302	✔	✔	✔	✔	✔	✔			✔	✔	
IAED 341	✔				✔						
IAED 342	✔	✔			✔		✔		✔		
IAED 351		✔	✔		✔	✔			✔		
IAED 390	✔	✔	✔		✔						
IAED 401	✔	✔	✔	✔	✔	✔		✔	✔	✔	
IAED 402	✔	✔	✔	✔	✔	✔		✔	✔	✔	
IAED 418					✔		✔	✔	✔	✔	
IAED 463	✔			✔	✔	✔	✔			✔	
IAED 481	✔	✔	✔	✔	✔	✔	✔		✔	✔	
MATH 103					✔				✔		
TURK 101									✔		
TURK 102									✔		

Tablo.4.1. İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktılarının Müfredat Dersleri ile Eşleşme Tablosu / ***Table.4.1.*** *Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes and Courses Table*

4.2. PERFORMANS ÖLÇÜMÜNDE KULLANILAN METRİKLER / *METRICS TO BE USED IN PERFORMANCE MEASUREMENT*

4.2.1. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN DEĞERLENDİRME METOTLARI // *EVAULATION METHODS USED IN PERFORMANCE MEASUREMENTS*

4.2.1.1. 2023-2024 Akademik Yılı Güz Dönemi için / For 2023-2024 Academic Year Fall Semester;

Course Code	Program Outputs	Presentations	Research essay	Midterm	Final exam: Essay / written	Papers(s)/ Reports	Attendance and performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ADA 263	a	5	20	25	30	15	5	100	M1	54	70	

Course Code	Program Outputs	Homeworks	Homeworks	Homeworks	Homeworks	Homeworks	In-class assignments	In-class assignments	In-class assignments	In-class assignments	In-class assignments	Exam
COMD 358	g	5	5	5	5	5	5	5	5	5	5	25
		Project & Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
		25	100	M1	60	70						
	Program Outputs	Homeworks	Homeworks	Homeworks	Homeworks	Homeworks	In-class assignments	In-class assignments	In-class assignments	In-class assignments	In-class assignments	Exam
	i	5	5	5	5	5	5	5	5	5	5	25
		Project & Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
		25	100	M1	60	70						

Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	i	20	25	8	7	10	5	25	100	M1	70	75

Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	i	5	20	20	10	30	15	100	M1	70	70	

Course Code	Program Outputs	Quiz	Midterm: Drawing	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
FA 131	i	15	40	45	100	M1	55	70	

Course Code	Program Outputs	Midterm	Final	Homework	Homework	Quiz	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
FA 171	a	30	35	5	5	5	5	15	100	M1	50	60
	Program Outputs	Midterm	Final	Homework	Homework	Quiz	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	30	35	5	5	5	5	15	100	M1	50	60
	Program Outputs	Midterm	Final	Homework	Homework	Quiz	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	30	35	5	5	5	5	15	100	M1	50	60

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
GE 100	g	100	100	M1	12	80
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	k	100	100	M1	12	80

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
GE 251	g	100	100	M1	70	70
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	100	100	M1	70	70
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	k	100	100	M1	70	70

Course Code	Program Outputs	Essay	Video Project	Midterm: Takehome	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 101	d	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm: Takehome	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm: Takehome	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm: Takehome	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	20	30	20	30	100	M1	70	75	

Course Code	Program Outputs	Final	Midterm: Takehome	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 102	d	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm: Takehome	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm: Takehome	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm: Takehome	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	20	20	30	100	M1	70	75	

Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HIST 200	g	10	60	30	100	M1	70	75	
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	10	60	30	100	M1	70	75	

Course Code	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 201	a	20	30	50	100	M3	55
	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	20	20	60	100	M3	55
	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	10	30	60	100	M3	55
	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	e	20	20	60	100	M3	55
	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	f	20	20	60	100	M3	55
	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	10	30	60	100	M3	55
	Program Outputs	Midterm	Project	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	j	10	30	60	100	M3	55

Course Code	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 211	a	40	10	10	40	100	M3	55
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	40	10	10	40	100	M3	55
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	40	10	10	40	100	M3	55

Course Code	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 211	e	50	5	5	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	f	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm:Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	g	30	20	50	100	M3	55		
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	30	20	5	45	100	M3	55	

Course Code	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 221	a	45	30	15	10	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	45	30	15	10	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	45	30	15	10	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	f	40	30	30	100	M3	55		
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	g	100	100	M3	55				
	Program Outputs	Final:Essay/writ ten	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	30	20	30	20	100	M3	55	

Course Code	Program Outputs	Quiz	Quiz	Midterm:Essay/ written	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 251	a	10	10	20	60	100	M3	50
	Program Outputs	Quiz	Quiz	Midterm:Essay/ written	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	10	10	20	60	100	M3	50
	Program Outputs	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	100	100	M3	50			
	Program Outputs	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	g	100	100	M3	50			
	Program Outputs	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	h	100	100	M3	50			
	Program Outputs	Quiz	Quiz	Midterm:Essay/ written	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	10	10	20	60	100	M3	50

Course Code	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 301	a	30	50	20	100	M3	55
	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	30	60	10	100	M3	55
	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	20	60	20	100	M3	55
	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	30	60	10	100	M3	55

Course Code	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 301	e	30	60	10	100	M3	55
	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	f	20	60	20	100	M3	55
	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	20	60	20	100	M3	55
	Program Outputs	Project	Project 2 - Final Jury	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	j	30	60	10	100	M3	55

Course Code	Program Outputs	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 341	a	30	30	40	100	M3	55
	Program Outputs	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	e	30	30	40	100	M3	55

Course Code	Program Outputs	Sketch problem	Case study	Term project	Total Contribution	Qualification Calculation Method			
IAED 351	b	20	50	30	100	M3			
	Program Outputs	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	c	50	50	100	M3	55			
	Program Outputs	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	e	50	50	100	M3	55			
	Program Outputs	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	50	50	100	M3	55			
	Program Outputs	Sketch problem	Case study	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	25	25	25	25	100	M3	55	

Course Code	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 401	a	10	15	15	60	100	M3	55
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	10	10	20	60	100	M3	55
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	10	15	15	60	100	M3	55
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	20	20	20	40	100	M3	55
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	e	20	20	20	40	100	M3	55
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	f	20	20	20	40	100	M3	55
	Program Outputs	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	h	30	70	100	M3	55		
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	20	15	15	50	100	M3	55
	Program Outputs	Midterm	Pre-jury	Pre-jury	Final Jury	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	j	10	20	20	50	100	M3	55

Course Code	Program Outputs	Midterm	Quiz	Quiz	Quiz	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 463	a	40	5	5	5	20	25	100	M3	55
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	d	100	100	M3	55					
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	e	100	100	M3	55					
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	f	100	100	M3	55					

Course Code	Program Outputs	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
IAED 463	g	50	50	100	M3	55					
	Program Outputs	Midterm	Quiz	Quiz	Quiz	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	j	40	5	5	5	20	25	100	M3	55	

Course Code	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
MATH 103	e	25	25	35	15	100	M1	40	50
	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	25	25	35	15	100	M1	40	50

Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 101	i	70	30	100	M1	70	60

Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 102	i	70	30	100	M1	70	60

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / ***Explanations About the Methods Used in Measurements***

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G = Bölüm tarafından belirlenmiş olan başarılı sayılabilecek minimum not / *G = Minimum grade that can be considered successful as determined by the department*
- T = Program çıktısı başarısı için eşik değer / *T = Threshold value for program output success*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*

- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.1.2. 2023-2024 Akademik Yılı Bahar Dönemi için / For 2023-2024 Academic Year Spring Semester;

Course Code	Program Outputs	Term project	Papers(s)/Reports	Midterm	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ADA 264	a	20	20	25	30	5	100	M1	54	70	

Course Code	Program Outputs	Homework	Homework	Homework	Homework	Midterm	Project	Term project	Presentations	In-class participation	Total Contribution	Qualification Calculation Method
COMD 358	g	5	5	5	5	25	30	10	10	5	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		60	70									
	Program Outputs	Homework	Homework	Homework	Homework	Midterm	Project	Term project	Presentations	In-class participation	Total Contribution	Qualification Calculation Method
	i	5	5	5	5	25	30	10	10	5	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		60	70									

Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	i	20	25	8	7	10	5	25	100	M1	70	75

Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	i	5	20	20	10	30	15	100	M1	70	70	

Course Code	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
FA 102	a	20	30	50	100	M3	55
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	20	30	50	100	M3	55

Course Code	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
FA 102	d	20	30	50	100	M3	55
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	e	20	30	50	100	M3	55

Course Code	Program Outputs	Quiz	Midterm: Drawing	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
FA 131	i	15	40	45	100	M1	55	70

Course Code	Program Outputs	Midterm: Drawing	Midterm: Drawing	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
FA 132	i	40	45	15	100	M1	55	70

Course Code	Program Outputs	Midterm	Final	Homework	Homework	Quiz	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
FA 171	a	30	35	5	5	5	5	15	100	M1	50	60
	Program Outputs	Midterm	Final	Homework	Homework	Quiz	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	30	35	5	5	5	5	15	100	M1	50	60
	Program Outputs	Midterm	Final	Homework	Homework	Quiz	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	30	35	5	5	5	5	15	100	M1	50	60

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
GE 100	g	100	100	M1	12	80
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	k	100	100	M1	12	80

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
GE 251	g	100	100	M1	70	70
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	100	100	M1	70	70
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	k	100	100	M1	70	70

Course Code	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
HCIV 101	d	20	30	20	30	100	M1	70	75
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	20	30	20	30	100	M1	70	75
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	20	30	20	30	100	M1	70	75
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	20	30	20	30	100	M1	70	75

Course Code	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
HCIV 102	d	30	20	20	30	100	M1	70	75
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	30	20	20	30	100	M1	70	75
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	30	20	20	30	100	M1	70	75
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	30	20	20	30	100	M1	70	75

Course Code	Program Outputs	Project	Midterm: Drawing	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 202	a	30	20	50	100	M3	55		
	Program Outputs	Project	Midterm: Drawing	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	c	30	20	50	100	M3	55		
	Program Outputs	Project	Midterm: Drawing	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	d	30	20	20	30	100	M3	55	
	Program Outputs	Project	Midterm: Drawing	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	20	40	20	20	100	M3	55	
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	20	20	60	100	M3	55		
	Program Outputs	Project	Midterm: Drawing	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	20	20	20	40	100	M3	55	
	Program Outputs	Project	Midterm: Drawing	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	j	20	20	60	100	M3	55		

Course Code	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 211	a	40	10	10	40	100	M3	55
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	40	10	10	40	100	M3	55
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	40	10	10	40	100	M3	55

Course Code	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 211	e	50	5	5	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	f	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	g	30	20	50	100	M3	55		
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final Assignment	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	30	20	5	45	100	M3	55	

Course Code	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 221	a	50	30	15	5	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	50	30	15	5	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	50	30	15	5	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	f	50	30	20	100	M3	55		
	Program Outputs	Homeworks/ Classworks	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	g	50	50	100	M3	55			
	Program Outputs	Final:Essay/ written	Midterm:Open-Book	Homeworks/ Classworks	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	30	20	20	20	10	100	M3	55

Course Code	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 244	a	30	10	10	40	10	100	M3	55
	Program Outputs	Midterm	Quiz	Quiz	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	30	10	10	50	100	M3	55	
	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	20	10	10	50	10	100	M3	55
	Program Outputs	Midterm	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	e	20	60	20	100	M3	55		
	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	f	30	10	10	40	10	100	M3	55
	Program Outputs	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	g	100	100	M3	55				
	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	30	10	10	40	10	100	M3	55
	Program Outputs	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	j	60	40	100	M3	55			

Course Code	Program Outputs	Quiz	Midterm	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 252	a	20	60	20	100	M3	50
	Program Outputs	Quiz	Midterm	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	20	40	40	100	M3	50

Course Code	Program Outputs	Quiz	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 252	g	20	80	100	M3	50		
	Program Outputs	**Quiz**	**Midterm**	**Term project**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	h	15	40	45	100	M3	50	
	Program Outputs	**Midterm**	**Term project**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	i	80	20	100	M3	50		
	Program Outputs	**Midterm**	**Term project**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	j	20	80	100	M3	50		

Course Code	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 302	a	20	20	40	20	100	M3	55	
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	b	20	20	60	100	M3	55		
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Midterm**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	c	20	20	40	20	100	M3	55	
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Midterm**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	d	20	20	40	20	100	M3	55	
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	e	20	20	60	100	M3	55		
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Midterm**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	f	20	20	40	20	100	M3	55	
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Midterm**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	i	20	20	50	10	100	M3	55	
	Program Outputs	**Pre-jury**	**Pre-jury**	**Final**	**Midterm**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	j	20	20	40	20	100	M3	55	

Course Code	Program Outputs	Presentations	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 342	a	60	40	100	M3	65
	Program Outputs	Project	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	70	30	100	M3	55
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	100	100	M3	55	
	Program Outputs	Presentations	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	g	70	30	100	M3	65
	Program Outputs	Project	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	70	30	100	M3	55

Course Code	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 402	a	15	15	70	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	10	20	70	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	c	15	15	70	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	d	20	20	60	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	e	20	20	60	100	M3	60

Course Code	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 402	f	20	20	60	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	h	20	20	60	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	15	15	70	100	M3	60
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	j	20	20	60	100	M3	60

Course Code	Program Outputs	Final: Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
IAED 418	e	100	100	M3	60					
	Program Outputs	Homework	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	g	20	40	20	20	100	M3	60		
	Program Outputs	Midterm	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	h	10	30	30	30	100	M3	60		
	Program Outputs	Homework	Midterm	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	20	20	20	20	20	100	M3	60	
	Program Outputs	Homework	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	j	20	40	20	20	100	M3	60		

Course Code	Program Outputs	Midterm	Quiz	Quiz	Quiz	Presentations	Project	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 463	a	20	10	10	10	10	20	20	100	M3	55	
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
	d	100	100	M3	55							

Course Code	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 463	e	100	100	M3	55			
	Program Outputs	**Project**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**			
	f	100	100	M3	55			
	Program Outputs	**Presentations**	**Project**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	g	50	50	100	M3	55		
	Program Outputs	**Presentations**	**Project**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	j	50	50	100	M3	55		

Course Code	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 481	a	10	10	30	50	100	M3	55
	Program Outputs	**Presentations**	**Report on Field Work**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**
	b	15	15	10	60	100	M3	55
	Program Outputs	**Report on Field Work**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	
	c	10	30	60	100	M3	55	
	Program Outputs	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	d	30	70	100	M3	55		
	Program Outputs	**Presentations**	**Report on Field Work**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**
	e	15	15	10	60	100	M3	55
	Program Outputs	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**		
	f	30	70	100	M3	55		

Course Code	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 481	g	20	20	30	30	100	M3	55
	Program Outputs	**Presentations**	**Report on Field Work**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**
	i	20	20	30	30	100	M3	55
	Program Outputs	**Presentations**	**Report on Field Work**	**Pre-jury**	**Final**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**
	j	20	20	20	40	100	M3	55

Course Code	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
MATH 103	e	25	25	35	15	100	M1	40	50
	Program Outputs	**Midterm**	**Midterm**	**Final**	**Homework**	**Total Contribution**	**Qualification Calculation Method**	**(Average) Qualification Grade**	**Qualification Threshold (%)**
	i	25	25	35	15	100	M1	40	50

Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 101	i	70	30	100	M1	70	60

Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 102	i	70	30	100	M1	70	60

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / ***Explanations About the Methods Used in Measurements***

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G = Bölüm tarafından belirlenmiş olan başarılı sayılabilecek minimum not / *G = Minimum grade that can be considered successful as determined by the department*

- T = Program çıktısı başarısı için eşik değer / *T = Threshold value for program output success*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.2. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN METOTLAR VE PERFORMANS SONUÇ DETAYLARI / *METHODS USED IN PERFORMANCE MEASUREMENTS AND PERFORMANCE RESULT DETAILS*

4.2.2.1. 2023-2024 Akademik Yılı Güz Dönemi için / For 2023-2024 Academic Year Fall Semester;

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
ADA 263 - Mimarlık Tarihi I / *ADA 263 - History of Built Environment I*													
a	M1	54	70	184	104	73.71	68.77	158	82	85.87	78.85	Yeterli √ / *Sufficient √*	78.85
COMD 358 - Profesyonel İletişim / *COMD 358 - Professional Communication*													
g	M1	60	70	400	8	83.62	80.84	398	8	99.50	100.00	Yeterli √ / *Sufficient √*	100.00
i	M1	60	70	400	8	83.62	80.84	398	8	99.50	100.00	Yeterli √ / *Sufficient √*	100.00
ENG 101 - İngilizce ve Kompozisyon I / *ENG 101 - English and Composition I*													
i	M1	70	75	1698	93	82.20	75.61	1560	73	91.87	78.49	Yeterli √ / *Sufficient √*	78.49
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
i	M1	70	70	543	28	85.44	80.10	526	27	96.87	96.43	Yeterli √ / *Sufficient √*	96.43
FA 101 - Temel Tasarım I / *FA 101 - Basic Design I*													
a	M3	55		192	117	60.08	57.72	118	65	61.46	55.56	Yeterli √ / *Sufficient √*	57.72
d	M3	55		192	117	60.08	57.72	118	65	61.46	55.56	Yeterli √ / *Sufficient √*	57.72
e	M3	55		192	117	60.08	57.72	118	65	61.46	55.56	Yeterli √ / *Sufficient √*	57.72
FA 131 - Teknik Çizim / *FA 131 - Technical Drawing*													
i	M1	55	70	116	116	62.87	62.87	71	71	61.21	61.21	İyileştirmeye Açık! / *Insufficient!*	61.21
FA 171 - Sanat, Tasarım ve Kültüre Giriş I / *FA 171 - Introduction to Art, Design and Culture I*													
a	M1	50	60	399	94	75.17	68.01	379	85	94.99	90.43	Yeterli √ / *Sufficient √*	90.43
g	M1	50	60	399	94	75.17	68.01	379	85	94.99	90.43	Yeterli √ / *Sufficient √*	90.43
j	M1	50	60	399	94	75.17	68.01	379	85	94.99	90.43	Yeterli √ / *Sufficient √*	90.43

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
GE 100 - Üniversite Hayatına Giriş / *GE 100 - Orientation*													
g	M1	12	80	1681	94	97.14	93.19	1681	94	100.00	100.00	Yeterli √ / *Sufficient* √	100.00
k	M1	12	80	1681	94	97.14	93.19	1681	94	100.00	100.00	Yeterli √ / *Sufficient* √	100.00
GE 251 - Üniversite Etkinlik Programı II / *GE 251 - Collegiate Activities Program II*													
g	M1	70	70	838	41	93.01	88.90	776	34	92.60	82.93	Yeterli √ / *Sufficient* √	82.93
j	M1	70	70	838	41	93.01	88.90	776	34	92.60	82.93	Yeterli √ / *Sufficient* √	82.93
k	M1	70	70	838	41	93.01	88.90	776	34	92.60	82.93	Yeterli √ / *Sufficient* √	82.93
HCIV 101 - Uygarlık Tarihi I / *HCIV 101 - History of Civilization I*													
d	M1	70	75	374	52	85.28	86.65	344	51	91.98	98.08	Yeterli √ / *Sufficient* √	98.08
g	M1	70	75	374	52	85.28	86.65	344	51	91.98	98.08	Yeterli √ / *Sufficient* √	98.08
i	M1	70	75	374	52	85.28	86.65	344	51	91.98	98.08	Yeterli √ / *Sufficient* √	98.08
j	M1	70	75	374	52	85.28	86.65	344	51	91.98	98.08	Yeterli √ / *Sufficient* √	98.08
HCIV 102 - Uygarlık Tarihi II / *HCIV 102 - History of Civilization II*													
d	M1	70	75	88	21	84.05	79.56	84	18	95.45	85.71	Yeterli √ / *Sufficient* √	85.71
g	M1	70	75	88	21	84.05	79.56	84	18	95.45	85.71	Yeterli √ / *Sufficient* √	85.71
i	M1	70	75	88	21	84.05	79.56	84	18	95.45	85.71	Yeterli √ / *Sufficient* √	85.71
j	M1	70	75	88	21	84.05	79.56	84	18	95.45	85.71	Yeterli √ / *Sufficient* √	85.71
HIST 200 - Türkiye Tarihi / *HIST 200 - History of Turkey*													
g	M1	70	75	1055	70	93.35	92.11	1044	69	98.96	98.57	Yeterli √ / *Sufficient* √	98.57
i	M1	70	75	1055	70	93.35	92.11	1044	69	98.96	98.57	Yeterli √ / *Sufficient* √	98.57

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 201 - İç Mimarlık Stüdyosu I / *IAED 201 - Interior Design Studio I*													
a	M3	55		89	89	67.50	67.50	70	70	78.65	78.65	Yeterli √ / *Sufficient* √	67.50
c	M3	55		89	89	67.44	67.44	70	70	78.65	78.65	Yeterli √ / *Sufficient* √	67.44
d	M3	55		89	89	68.31	68.31	68	68	76.40	76.40	Yeterli √ / *Sufficient* √	68.31
e	M3	55		89	89	67.44	67.44	70	70	78.65	78.65	Yeterli √ / *Sufficient* √	67.44
f	M3	55		89	89	67.44	67.44	70	70	78.65	78.65	Yeterli √ / *Sufficient* √	67.44
i	M3	55		89	89	68.31	68.31	68	68	76.40	76.40	Yeterli √ / *Sufficient* √	68.31
j	M3	55		89	89	68.31	68.31	68	68	76.40	76.40	Yeterli √ / *Sufficient* √	68.31
IAED 211 - Sunum İçin Sayısal Ortam / *IAED 211 - Media for Representation*													
a	M3	55		94	94	64.55	64.55	74	74	78.72	78.72	Yeterli √ / *Sufficient* √	64.55
c	M3	55		94	94	64.55	64.55	74	74	78.72	78.72	Yeterli √ / *Sufficient* √	64.55
d	M3	55		94	94	64.55	64.55	74	74	78.72	78.72	Yeterli √ / *Sufficient* √	64.55
e	M3	55		94	94	64.06	64.06	71	71	75.53	75.53	Yeterli √ / *Sufficient* √	64.06
f	M3	55		94	94	64.55	64.55	74	74	78.72	78.72	Yeterli √ / *Sufficient* √	64.55
g	M3	55		94	94	67.98	67.98	84	84	89.36	89.36	Yeterli √ / *Sufficient* √	67.98
i	M3	55		94	94	63.89	63.89	70	70	74.47	74.47	Yeterli √ / *Sufficient* √	63.89

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 221 - Ergonomi / *IAED 221 - Human Factors*													
a	M3	55		27	27	76.51	76.51	26	26	96.30	96.30	Yeterli √ / *Sufficient* √	76.51
c	M3	55		27	27	76.51	76.51	26	26	96.30	96.30	Yeterli √ / *Sufficient* √	76.51
e	M3	55		27	27	76.51	76.51	26	26	96.30	96.30	Yeterli √ / *Sufficient* √	76.51
f	M3	55		27	27	77.93	77.93	26	26	96.30	96.30	Yeterli √ / *Sufficient* √	77.93
g	M3	55		27	27	83.70	83.70	27	27	100.00	100.00	Yeterli √ / *Sufficient* √	83.70
i	M3	55		27	27	77.64	77.64	27	27	100.00	100.00	Yeterli √ / *Sufficient* √	77.64
IAED 251 - Yapı ve Malzeme I / *IAED 251 - Construction and Materials I*													
a	M3	50		111	111	68.96	68.96	104	104	93.69	93.69	Yeterli √ / *Sufficient* √	68.96
b	M3	50		111	111	68.96	68.96	104	104	93.69	93.69	Yeterli √ / *Sufficient* √	68.96
f	M3	50		111	111	75.10	75.10	104	104	93.69	93.69	Yeterli √ / *Sufficient* √	75.10
g	M3	50		111	111	75.10	75.10	104	104	93.69	93.69	Yeterli √ / *Sufficient* √	75.10
h	M3	50		111	111	75.10	75.10	104	104	93.69	93.69	Yeterli √ / *Sufficient* √	75.10
i	M3	50		111	111	68.96	68.96	104	104	93.69	93.69	Yeterli √ / *Sufficient* √	68.96
IAED 301 - İç Mimarlık Stüdyosu III / *IAED 301 - Interior Design Studio III*													
a	M3	55		106	106	68.00	68.00	91	91	85.85	85.85	Yeterli √ / *Sufficient* √	68.00
b	M3	55		106	106	68.98	68.98	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.98
c	M3	55		106	106	68.34	68.34	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.34

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 301 - İç Mimarlık Stüdyosu III / *IAED 301 - Interior Design Studio III*													
d	M3	55		106	106	68.98	68.98	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.98
e	M3	55		106	106	68.98	68.98	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.98
f	M3	55		106	106	68.34	68.34	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.34
i	M3	55		106	106	68.34	68.34	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.34
j	M3	55		106	106	68.98	68.98	89	89	83.96	83.96	Yeterli √ / *Sufficient* √	68.98
IAED 341 - Mimari Akustik / *IAED 341 - Architectural Acoustics*													
a	M3	55		126	73	74.77	71.43	117	65	92.86	89.04	Yeterli √ / *Sufficient* √	71.43
e	M3	55		126	73	74.77	71.43	117	65	92.86	89.04	Yeterli √ / *Sufficient* √	71.43
IAED 351 - Detay Stüdyosu / *IAED 351 - Detailing Studio*													
b	M3	55		77	77	69.00	69.00	72	72	93.51	93.51	Yeterli √ / *Sufficient* √	69.00
c	M3	55		77	77	63.22	63.22	49	49	63.64	63.64	Yeterli √ / *Sufficient* √	63.22
e	M3	55		77	77	63.22	63.22	49	49	63.64	63.64	Yeterli √ / *Sufficient* √	63.22
f	M3	55		77	77	63.22	63.22	49	49	63.64	63.64	Yeterli √ / *Sufficient* √	63.22
i	M3	55		77	77	63.09	63.09	56	56	72.73	72.73	Yeterli √ / *Sufficient* √	63.09
IAED 401 - İç Mimarlık Stüdyosu V / *IAED 401 - Interior Design Studio V*													
a	M3	55		78	78	66.78	66.78	54	54	69.23	69.23	Yeterli √ / *Sufficient* √	66.78
b	M3	55		78	78	66.75	66.75	54	54	69.23	69.23	Yeterli √ / *Sufficient* √	66.75

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 401 - İç Mimarlık Stüdyosu V / *IAED 401 - Interior Design Studio V*													
c	M3	55		78	78	66.78	66.78	54	54	69.23	69.23	Yeterli √ / *Sufficient* √	66.78
d	M3	55		78	78	66.60	66.60	57	57	73.08	73.08	Yeterli √ / *Sufficient* √	66.60
e	M3	55		78	78	66.60	66.60	57	57	73.08	73.08	Yeterli √ / *Sufficient* √	66.60
f	M3	55		78	78	66.60	66.60	57	57	73.08	73.08	Yeterli √ / *Sufficient* √	66.60
h	M3	55		78	78	66.58	66.58	54	54	69.23	69.23	Yeterli √ / *Sufficient* √	66.58
i	M3	55		78	78	66.90	66.90	56	56	71.79	71.79	Yeterli √ / *Sufficient* √	66.90
j	M3	55		78	78	66.49	66.49	54	54	69.23	69.23	Yeterli √ / *Sufficient* √	66.49
IAED 463 - Mobilya Tarihi / *IAED 463 - History of Furniture*													
a	M3	55		82	82	73.26	73.26	74	74	90.24	90.24	Yeterli √ / *Sufficient* √	73.26
d	M3	55		82	82	84.88	84.88	82	82	100.00	100.00	Yeterli √ / *Sufficient* √	84.88
e	M3	55		82	82	84.88	84.88	82	82	100.00	100.00	Yeterli √ / *Sufficient* √	84.88
f	M3	55		82	82	84.88	84.88	82	82	100.00	100.00	Yeterli √ / *Sufficient* √	84.88
g	M3	55		82	82	87.07	87.07	82	82	100.00	100.00	Yeterli √ / *Sufficient* √	87.07
j	M3	55		82	82	73.26	73.26	74	74	90.24	90.24	Yeterli √ / *Sufficient* √	73.26
MATH 103 - Matematiksel Düşünme I / *MATH 103 - Thinking Mathematically I*													
e	M1	40	50	451	97	72.62	65.90	443	95	98.23	97.94	Yeterli √ / *Sufficient* √	97.94
i	M1	40	50	451	97	72.62	65.90	443	95	98.23	97.94	Yeterli √ / *Sufficient* √	97.94

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
TURK 101 - Türkçe I / *TURK 101 - Turkish I*													
i	M1	70	60	1516	75	87.68	84.91	1493	74	98.48	98.67	Yeterli √ / *Sufficient* √	98.67
TURK 102 - Türkçe II / *TURK 102 - Turkish II*													
i	M1	70	60	492	34	90.84	90.09	487	34	98.98	100.00	Yeterli √ / *Sufficient* √	100.00

4.2.2.2. 2023-2024 Akademik Yılı Bahar Dönemi için / For 2023-2024 Academic Year Spring Semester;

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
ADA 264 - Mimarlık Tarihi II / *ADA 264 - History of Built Environment II*													
a	M1	54	70	185	115	73.68	71.4	174	106	94.05	92.17	Yeterli √ / *Sufficient* √	92.17
COMD 358 - Profesyonel İletişim / *COMD 358 - Professional Communication*													
g	M1	60	70	362	83	84.12	83.03	357	81	98.62	97.59	Yeterli √ / *Sufficient* √	97.59
i	M1	60	70	362	83	84.12	83.03	357	81	98.62	97.59	Yeterli √ / *Sufficient* √	97.59
COMD 358 - Profesyonel İletişim / *ENG 101 - English and Composition I*													
i	M1	70	75	740	52	81.27	74.45	662	39	89.46	75	Yeterli √ / *Sufficient* √	75
COMD 358 - Profesyonel İletişim / *ENG 102 - English and Composition II*													
i	M1	70	70	1495	68	84.92	79.4	1428	60	95.52	88.24	Yeterli √ / *Sufficient* √	88.24
FA 102 - Temel Tasarım II / *FA 102 - Basic Design II*													
a	M3	55		194	120	62.47	59.2	123	69	63.4	57.5	Yeterli √ / *Sufficient* √	59.2
c	M3	55		194	120	62.47	59.2	123	69	63.4	57.5	Yeterli √ / *Sufficient* √	59.2
d	M3	55		194	120	62.47	59.2	123	69	63.4	57.5	Yeterli √ / *Sufficient* √	59.2
e	M3	55		194	120	62.47	59.2	123	69	63.4	57.5	Yeterli √ / *Sufficient* √	59.2
FA 131 - Teknik Çizim / *FA 131 - Technical Drawing*													
i	M1	55	70	45	44	57.42	56.87	24	23	53.33	52.27	İyileştirmeye Açık! / *Insufficient!*	52.27
FA 132 - Tasarım Grafikleri / *FA 132 - Design Graphics*													
i	M1	55	70	98	98	60.69	60.69	58	58	59.18	59.18	İyileştirmeye Açık! / *Insufficient!*	59.18

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
FA 171 - Sanat, Tasarım ve Kültüre Giriş I / *FA 171 - Introduction to Art, Design and Culture I*													
a	M1	50	60	259	47	77.77	69.08	254	45	98.07	95.74	Yeterli √ / *Sufficient* √	95.74
g	M1	50	60	259	47	77.77	69.08	254	45	98.07	95.74	Yeterli √ / *Sufficient* √	95.74
j	M1	50	60	259	47	77.77	69.08	254	45	98.07	95.74	Yeterli √ / *Sufficient* √	95.74
GE 100 - Üniversite Hayatına Giriş / *GE 100 - Orientation*													
g	M1	12	80	587	30	96.22	91	587	30	100	100	Yeterli √ / *Sufficient* √	100
k	M1	12	80	587	30	96.22	91	587	30	100	100	Yeterli √ / *Sufficient* √	100
GE 251 - Üniversite Etkinlik Programı II / *GE 251 - Collegiate Activities Program II*													
g	M1	70	70	1375	67	93.49	92.16	1287	65	93.6	97.01	Yeterli √ / *Sufficient* √	97.01
j	M1	70	70	1375	67	93.49	92.16	1287	65	93.6	97.01	Yeterli √ / *Sufficient* √	97.01
k	M1	70	70	1375	67	93.49	92.16	1287	65	93.6	97.01	Yeterli √ / *Sufficient* √	97.01
HCIV 101 - Uygarlık Tarihi I / *HCIV 101 - History of Civilization I*													
d	M1	70	75	123	17	85.88	85.39	115	16	93.5	94.12	Yeterli √ / *Sufficient* √	94.12
g	M1	70	75	123	17	85.88	85.39	115	16	93.5	94.12	Yeterli √ / *Sufficient* √	94.12
i	M1	70	75	123	17	85.88	85.39	115	16	93.5	94.12	Yeterli √ / *Sufficient* √	94.12
j	M1	70	75	123	17	85.88	85.39	115	16	93.5	94.12	Yeterli √ / *Sufficient* √	94.12
HCIV 102 - Uygarlık Tarihi II / *HCIV 102 - History of Civilization II*													
d	M1	70	75	406	78	87.31	87.76	390	74	96.06	94.87	Yeterli √ / *Sufficient* √	94.87
g	M1	70	75	406	78	87.31	87.76	390	74	96.06	94.87	Yeterli √ / *Sufficient* √	94.87

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
HCIV 102 - Uygarlık Tarihi II / *HCIV 102 - History of Civilization II*													
i	M1	70	75	406	78	87.31	87.76	390	74	96.06	94.87	Yeterli √ / *Sufficient* √	94.87
j	M1	70	75	406	78	87.31	87.76	390	74	96.06	94.87	Yeterli √ / *Sufficient* √	94.87
IAED 202 - İç Mimarlık Stüdyosu II / *IAED 202 - Interior Design Studio II*													
a	M3	55		90	90	70.96	70.96	74	74	82.22	82.22	Yeterli √ / *Sufficient* √	70.96
c	M3	55		90	90	70.96	70.96	74	74	82.22	82.22	Yeterli √ / *Sufficient* √	70.96
d	M3	55		90	90	70.8	70.8	78	78	86.67	86.67	Yeterli √ / *Sufficient* √	70.8
e	M3	55		90	90	68.43	68.43	76	76	84.44	84.44	Yeterli √ / *Sufficient* √	68.43
f	M3	55		90	90	72.17	72.17	77	77	85.56	85.56	Yeterli √ / *Sufficient* √	72.17
i	M3	55		90	90	70.3	70.3	77	77	85.56	85.56	Yeterli √ / *Sufficient* √	70.3
j	M3	55		90	90	70.45	70.45	74	74	82.22	82.22	Yeterli √ / *Sufficient* √	70.45
IAED 211 - Sunum İçin Sayısal Ortam / *IAED 211 - Media for Representation*													
a	M3	55		9	9	71.67	71.67	9	9	100	100	Yeterli √ / *Sufficient* √	71.67
c	M3	55		9	9	71.67	71.67	9	9	100	100	Yeterli √ / *Sufficient* √	71.67
d	M3	55		9	9	71.67	71.67	9	9	100	100	Yeterli √ / *Sufficient* √	71.67
e	M3	55		9	9	71.42	71.42	9	9	100	100	Yeterli √ / *Sufficient* √	71.42
f	M3	55		9	9	71.67	71.67	9	9	100	100	Yeterli √ / *Sufficient* √	71.67

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 211 - Sunum İçin Sayısal Ortam / *IAED 211 - Media for Representation*													
g	M3	55		9	9	69.64	69.64	9	9	100	100	Yeterli √ / *Sufficient* √	69.64
i	M3	55		9	9	70.39	70.39	9	9	100	100	Yeterli √ / *Sufficient* √	70.39
IAED 221 - Ergonomi / *IAED 221 - Human Factors*													
a	M3	55		76	76	68.28	68.28	65	65	85.53	85.53	Yeterli √ / *Sufficient* √	68.28
c	M3	55		76	76	68.28	68.28	65	65	85.53	85.53	Yeterli √ / *Sufficient* √	68.28
e	M3	55		76	76	68.28	68.28	65	65	85.53	85.53	Yeterli √ / *Sufficient* √	68.28
f	M3	55		76	76	68.43	68.43	66	66	86.84	86.84	Yeterli √ / *Sufficient* √	68.43
g	M3	55		76	76	80.95	80.95	75	75	98.68	98.68	Yeterli √ / *Sufficient* √	80.95
i	M3	55		76	76	72.88	72.88	70	70	92.11	92.11	Yeterli √ / *Sufficient* √	72.88
IAED 244 - Aydınlatma Tasarımı / *IAED 244 - Lighting Design*													
a	M3	55		90	90	77.46	77.46	90	90	100	100	Yeterli √ / *Sufficient* √	77.46
c	M3	55		90	90	77.86	77.86	90	90	100	100	Yeterli √ / *Sufficient* √	77.86
d	M3	55		90	90	79.37	79.37	90	90	100	100	Yeterli √ / *Sufficient* √	79.37
e	M3	55		90	90	79.48	79.48	90	90	100	100	Yeterli √ / *Sufficient* √	79.48
f	M3	55		90	90	77.46	77.46	90	90	100	100	Yeterli √ / *Sufficient* √	77.46
g	M3	55		90	90	84.11	84.11	90	90	100	100	Yeterli √ / *Sufficient* √	84.11
i	M3	55		90	90	77.46	77.46	90	90	100	100	Yeterli √ / *Sufficient* √	77.46
j	M3	55		90	90	82.49	82.49	88	88	97.78	97.78	Yeterli √ / *Sufficient* √	82.49

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 252 - Yapı ve Malzeme II/ *IAED 252 - Construction and Materials II*													
a	M3	50		108	108	58.35	58.35	72	72	66.67	66.67	Yeterli √ / *Sufficient* √	58.35
b	M3	50		108	108	59.73	59.73	78	78	72.22	72.22	Yeterli √ / *Sufficient* √	59.73
g	M3	50		108	108	62.51	62.51	84	84	77.78	77.78	Yeterli √ / *Sufficient* √	62.51
h	M3	50		108	108	59.58	59.58	77	77	71.3	71.3	Yeterli √ / *Sufficient* √	59.58
i	M3	50		108	108	56.34	56.34	67	67	62.04	62.04	Yeterli √ / *Sufficient* √	56.34
j	M3	50		108	108	60.5	60.5	79	79	73.15	73.15	Yeterli √ / *Sufficient* √	60.5
IAED 302 - İç Mimarlık Stüdyosu IV / *IAED 302 - Interior Design Studio IV*													
a	M3	55		109	109	72.57	72.57	95	95	87.16	87.16	Yeterli √ / *Sufficient* √	72.57
b	M3	55		109	109	75.3	75.3	97	97	88.99	88.99	Yeterli √ / *Sufficient* √	75.3
c	M3	55		109	109	72.57	72.57	95	95	87.16	87.16	Yeterli √ / *Sufficient* √	72.57
d	M3	55		109	109	72.57	72.57	95	95	87.16	87.16	Yeterli √ / *Sufficient* √	72.57
e	M3	55		109	109	75.3	75.3	97	97	88.99	88.99	Yeterli √ / *Sufficient* √	75.3
f	M3	55		109	109	72.57	72.57	95	95	87.16	87.16	Yeterli √ / *Sufficient* √	72.57
i	M3	55		109	109	73.94	73.94	96	96	88.07	88.07	Yeterli √ / *Sufficient* √	73.94
j	M3	55		109	109	72.57	72.57	95	95	87.16	87.16	Yeterli √ / *Sufficient* √	72.57
IAED 342 - İç Mekanlar İçin Sürdürülebilir Tasarım / *IAED 342 - Sustainable Design for Interiors*													
a	M3	65		103	103	85.87	85.87	103	103	100	100	Yeterli √ / *Sufficient* √	85.87
b	M3	55		103	103	74.29	74.29	98	98	95.15	95.15	Yeterli √ / *Sufficient* √	74.29

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 342 - İç Mekanlar İçin Sürdürülebilir Tasarım / *IAED 342 - Sustainable Design for Interiors*													
e	M3	55		103	103	80.09	80.09	100	100	97.09	97.09	Yeterli √ / *Sufficient* √	80.09
g	M3	65		103	103	86.26	86.26	103	103	100	100	Yeterli √ / *Sufficient* √	86.26
i	M3	55		103	103	74.29	74.29	98	98	95.15	95.15	Yeterli √ / *Sufficient* √	74.29
IAED 402 - İç Mimarlık Stüdyosu VI / *IAED 402 - Interior Design Studio VI*													
a	M3	60		78	78	63.45	63.45	48	48	61.54	61.54	Yeterli √ / *Sufficient* √	63.45
b	M3	60		78	78	63.77	63.77	50	50	64.1	64.1	Yeterli √ / *Sufficient* √	63.77
c	M3	60		78	78	63.45	63.45	48	48	61.54	61.54	Yeterli √ / *Sufficient* √	63.45
d	M3	60		78	78	62.89	62.89	47	47	60.26	60.26	Yeterli √ / *Sufficient* √	62.89
e	M3	60		78	78	62.89	62.89	47	47	60.26	60.26	Yeterli √ / *Sufficient* √	62.89
f	M3	60		78	78	62.89	62.89	47	47	60.26	60.26	Yeterli √ / *Sufficient* √	62.89
h	M3	60		78	78	62.89	62.89	47	47	60.26	60.26	Yeterli √ / *Sufficient* √	62.89
i	M3	60		78	78	63.45	63.45	48	48	61.54	61.54	Yeterli √ / *Sufficient* √	63.45
j	M3	60		78	78	62.89	62.89	47	47	60.26	60.26	Yeterli √ / *Sufficient* √	62.89
IAED 418 - İç Mimarlık: Meslek Uygulaması / *IAED 418 - Interior Design: Professional Practice*													
e	M3	60		80	80	75.39	75.39	73	73	91.25	91.25	Yeterli √ / *Sufficient* √	75.39
g	M3	60		80	80	78.37	78.37	75	75	93.75	93.75	Yeterli √ / *Sufficient* √	78.37
h	M3	60		80	80	81.34	81.34	76	76	95	95	Yeterli √ / *Sufficient* √	81.34

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 418 - İç Mimarlık: Meslek Uygulaması / *IAED 418 - Interior Design: Professional Practice*													
i	M3	60		80	80	75.3	75.3	75	75	93.75	93.75	Yeterli √ / *Sufficient* √	75.3
j	M3	60		80	80	78.37	78.37	75	75	93.75	93.75	Yeterli √ / *Sufficient* √	78.37
IAED 463 - Mobilya Tarihi / *IAED 463 - History of Furniture*													
a	M3	55		19	19	55.47	55.47	10	10	52.63	52.63	Yeterli √ / *Sufficient* √	55.47
d	M3	55		19	19	60.53	60.53	16	16	84.21	84.21	Yeterli √ / *Sufficient* √	60.53
e	M3	55		19	19	60.53	60.53	16	16	84.21	84.21	Yeterli √ / *Sufficient* √	60.53
f	M3	55		19	19	60.53	60.53	16	16	84.21	84.21	Yeterli √ / *Sufficient* √	60.53
g	M3	55		19	19	70.61	70.61	19	19	100	100	Yeterli √ / *Sufficient* √	70.61
j	M3	55		19	19	70.61	70.61	19	19	100	100	Yeterli √ / *Sufficient* √	70.61
IAED 481 - Ürün Detay Stüdyosu / *IAED 481 - Product Detailing Studio*													
a	M3	55		37	37	77.85	77.85	37	37	100	100	Yeterli √ / *Sufficient* √	77.85
b	M3	55		37	37	79.29	79.29	37	37	100	100	Yeterli √ / *Sufficient* √	79.29
c	M3	55		37	37	76.73	76.73	37	37	100	100	Yeterli √ / *Sufficient* √	76.73
d	M3	55		37	37	76.67	76.67	37	37	100	100	Yeterli √ / *Sufficient* √	76.67
e	M3	55		37	37	79.29	79.29	37	37	100	100	Yeterli √ / *Sufficient* √	79.29
f	M3	55		37	37	76.67	76.67	37	37	100	100	Yeterli √ / *Sufficient* √	76.67

Program Çıktısı / *Program Outcome*	Yeterlilik Hesaplama Yöntemi / *Method*	(Ortalama) Yeterlilik Notu / *Minimum Successful Grade*	Yeterlilik Eşiği (%) / *Treshold Percentage (%)*	Toplam Öğrenci Sayısı / *Number of Students (All)*	Toplam Dept. Öğrenci Sayısı / *Number of Students (Dept.)*	Tüm Öğrenci Ort. / *Average (All Std.)*	Dept. Öğrenci Ort. / *Average (Dept. Std.)*	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / *Number of Succ. Students (Dept.)*	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / *Success Ratio (Dept.)*	Performans / *Performance*	Yeterlilik Oranı / *Success Ratio*
IAED 481 - Ürün Detay Stüdyosu / *IAED 481 - Product Detailing Studio*													
g	M3	55		37	37	79.03	79.03	37	37	100	100	Yeterli √ / *Sufficient* √	79.03
i	M3	55		37	37	79.03	79.03	37	37	100	100	Yeterli √ / *Sufficient* √	79.03
j	M3	55		37	37	79.45	79.45	37	37	100	100	Yeterli √ / *Sufficient* √	79.45
MATH 103 - Matematiksel Düşünme I / *MATH 103 - Thinking Mathematically I*													
e	M1	40	50	233	43	75.46	69.42	233	43	100	100	Yeterli √ / *Sufficient* √	100
i	M1	40	50	233	43	75.46	69.42	233	43	100	100	Yeterli √ / *Sufficient* √	100
TURK 101 - Türkçe I / *TURK 101 - Turkish I*													
i	M1	70	60	612	36	86.39	83.6	605	35	98.86	97.22	Yeterli √ / *Sufficient* √	97.22
TURK 102 - Türkçe II / *TURK 102 - Turkish II*													
i	M1	70	60	1438	67	88.83	85.82	1425	66	99.1	98.51	Yeterli √ / *Sufficient* √	98.51

4.3. PERFORMANS ÖLÇÜM SONUÇLARI / *PERFORMANCE MEASUREMENT RESULTS*

4.3.1. PROGRAM ÇIKTILARI PERFORMANS TABLOSU / *PROGRAM OUTCOMES PERFORMANCE TABLE*

4.3.1.1. 2023-2024 Akademik Yılı Güz Dönemi için / For 2023-2024 Academic Year Fall Semester;

Derser / *Courses*	Program Çıktıları / *Program Outcomes*										
	a	b	c	d	e	f	g	h	i	j	k
ADA 263	✓										
COMD 358							✓		✓		
ENG 101									✓		
ENG 102									✓		
FA 101	✓			✓	✓						
FA 131									✗		
FA 171	✓						✓			✓	
GE 100							✓				✓
GE 251							✓			✓	✓
HCIV 101				✓			✓		✓	✓	
HCIV 102				✓			✓		✓	✓	
HIST 200							✓		✓		
IAED 201	✓		✓	✓	✓	✓			✓	✓	
IAED 211	✓		✓	✓	✓	✓	✓		✓		
IAED 221	✓		✓		✓	✓	✓		✓		
IAED 251	✓	✓				✓	✓	✓	✓		
IAED 301	✓	✓	✓	✓	✓	✓			✓	✓	
IAED 341	✓				✓						
IAED 351		✓	✓		✓	✓			✓		
IAED 401	✓	✓	✓	✓	✓	✓		✓	✓	✓	
IAED 463	✓			✓	✓	✓	✓			✓	
MATH 103					✓				✓		
TURK 101									✓		
TURK 102									✓		

Tablo.4.3.1.1. 2023-2024 Akademik Yılı Güz Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Tablosu / ***Table.4.3.1.1.*** *2023-2024 Academic Year Fall Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Table*

4.3.1.2. *2023-2024 Akademik Yılı Bahar Dönemi için / For 2023-2024 Academic Year Spring Semester;*

Dersler / *Courses*	Program Çıktıları / *Program Outcomes*										
	a	b	c	d	e	f	g	h	i	j	k
ADA 264	✓										
COMD 358							✓		✓		
ENG 101									✓		
ENG 102									✓		
FA 102	✓		✓	✓	✓						
FA 131									✗		
FA 132									✗		
FA 171	✓						✓			✓	
GE 100							✓				✓
GE 251							✓			✓	✓
HCIV 101				✓			✓		✓	✓	
HCIV 102				✓			✓		✓	✓	
IAED 202	✓		✓	✓	✓	✓			✓	✓	
IAED 211	✓		✓	✓	✓	✓	✓		✓		
IAED 221	✓		✓		✓	✓	✓		✓		
IAED 244	✓		✓	✓	✓	✓	✓		✓	✓	
IAED 252	✓	✓					✓	✓	✓	✓	
IAED 302	✓	✓	✓	✓	✓	✓			✓	✓	
IAED 342	✓	✓			✓		✓		✓		
IAED 402	✓	✓	✓	✓	✓	✓		✓	✓	✓	
IAED 418					✓		✓	✓	✓	✓	
IAED 463	✓			✓	✓	✓	✓			✓	
IAED 481	✓	✓	✓	✓	✓	✓	✓		✓	✓	
MATH 103					✓				✓		
TURK 101									✓		
TURK 102									✓		

Tablo.4.3.1.2. 2023-2024 Akademik Yılı Bahar Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Tablosu / ***Table.4.3.1.2.*** *2023-2024 Academic Year Spring Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Table*

4.3.2. PROGRAM ÇIKTILARI PERFORMANS ORANLARI / *PROGRAM OUTCOMES PERFORMANCE RATES*

4.3.2.1. 2023-2024 Akademik Yılı Güz Dönemi için / For 2023-2024 Academic Year Fall Semester;

Derser / *Courses*	Program Çıktıları / *Program Outcomes*										
	a	b	c	d	e	f	g	h	i	j	k
ADA 263	78.85										
COMD 358							100.00		100.00		
ENG 101									78.49		
ENG 102									96.43		
FA 101	57.72			57.72	57.72						
FA 131									61.21		
FA 171	90.43						90.43			90.43	
GE 100							100.00				100.00
GE 251							82.93			82.93	82.93
HCIV 101				98.08			98.08		98.08	98.08	
HCIV 102				85.71			85.71		85.71	85.71	
HIST 200							98.57		98.57		
IAED 201	67.50		67.44	68.31	67.44	67.44			68.31	68.31	
IAED 211	64.55		64.55	64.55	64.06	64.55	67.98		63.89		
IAED 221	76.51		76.51		76.51	77.93	83.70		77.64		
IAED 251	68.96	68.96				75.10	75.10	75.10	68.96		
IAED 301	68.00	68.98	68.34	68.98	68.98	68.34			68.34	68.98	
IAED 341	71.43				71.43						
IAED 351		69.00	63.22		63.22	63.22			63.09		
IAED 401	66.78	66.75	66.78	66.60	66.60	66.60		66.58	66.90	66.49	
IAED 463	73.26			84.88	84.88	84.88	87.07			73.26	
MATH 103					97.94				97.94		
TURK 101									98.67		
TURK 102									100.00		

Tablo.4.3.2.1. 2023-2024 Akademik Yılı Güz Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Oranları Tablosu / ***Table.4.3.2.1.*** *2023-2024 Academic Year Fall Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Rates Table*

4.3.2.2. *2023-2024 Akademik Yılı Bahar Dönemi için / For 2023-2024 Academic Year Spirng Semester;*

Dersler / *Courses*	Program Çıktıları / *Program Outcomes*										
	a	b	c	d	e	f	g	h	i	j	k
ADA 264	92.17										
COMD 358							97.59		97.59		
ENG 101									75		
ENG 102									88.24		
FA 102	59.2		59.2	59.2	59.2						
FA 131									52.27		
FA 132									59.18		
FA 171	95.74						95.74			95.74	
GE 100							100				100
GE 251							97.01			97.01	97.01
HCIV 101				94.12			94.12		94.12	94.12	
HCIV 102				94.87			94.87		94.87	94.87	
IAED 202	70.96		70.96	70.8	68.43	72.17			70.3	70.45	
IAED 211	71.67		71.67	71.67	71.42	71.67	69.64		70.39		
IAED 221	68.28		68.28		68.28	68.43	80.95		72.88		
IAED 244	77.46		77.86	79.37	79.48	77.46	84.11		77.46	82.49	
IAED 252	58.35	59.73					62.51	59.58	56.34	60.5	
IAED 302	72.57	75.3	72.57	72.57	75.3	72.57			73.94	72.57	
IAED 342	85.87	74.29			80.09		86.26		74.29		
IAED 402	63.45	63.77	63.45	62.89	62.89	62.89		62.89	63.45	62.89	
IAED 418					75.39		78.37	81.34	75.3	78.37	
IAED 463	55.47			60.53	60.53	60.53	70.61			70.61	
IAED 481	77.85	79.29	76.73	76.67	79.29	76.67	79.03		79.03	79.45	
MATH 103					100				100		
TURK 101									97.22		
TURK 102									98.51		

Tablo.4.3.2.2. 2023-2024 Akademik Yılı Bahar Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Oranları Tablosu / ***Table.4.3.2.2.*** *2023-2024 Academic Year Spring Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Rates Table*

5. DEĞERLENDİRME / *EVALUATION*

5.1. PROGRAM ÇIKTILARI ÖLÇÜM SONUÇLARININ DEĞERLENDİRİLMESİ / *EVALUATION OF PROGRAM OUTCOMES MEASUREMENT RESULTS*

Within the scope of Quality Management in Education studies, all compulsory and service courses of the program were evaluated in the 2023-2024 Academic Year. Below is detailed information about the courses in which each program outcome is measured. In the program;

(a) "Use and apply knowledge of the built environment (including history and theory), building science (lighting, acoustics, energy and indoor air quality), human-environment interaction and design" outcome was assessed with; ADA263, FA101, FA171, IAED201, IAED211, IAED221, IAED251, IAED301, IAED341, IAED401, and IAED463 in the fall semester; FA102, FA171, IAED202, IAED211, IAED221, IAED244, IAED252, IAED302, IAED342, IAED402, IAED463, and IAED481 in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(b) "Use and apply knowledge of sustainability, standards, codes and regulations" was assessed with IAED251, IAED301, IAED351, and IAED401 courses in the fall semester and with IAED252, IAED302, IAED342, IAED402, and IAED481 courses in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(c) "Use and apply theories of human behaviour in the built environment; apply appropriate anthropometric data and universal design principles" outcome was assessed with IAED201, IAED211, IAED221, IAED301, IAED351, and IAED401 courses in the fall semester; FA102, IAED202, IAED211, IAED221, IAED244, IAED302, IAED402, and IAED481 courses in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(d) "Develop design concepts and integrate discourse, theory and practice" outcome was assessed with FA101, HCIV101, HCIV102, IAED201, IAED211, IAED301, IAED401, and IAED463 courses in the fall semester; FA102, HCIV101, HCIV102, IAED202, IAED211, IAED244, IAED302, IAED402, IAED463, IAED481 courses in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(e) "Within the design process, solve simple to complex design problems; execute a range of design research and problem-solving methods; being introduced to modern methods of scientific thought and equipped with tools to develop creative solutions for global challenges" outcome was assessed with; FA101, IAED201, IAED211, IAED221, IAED301, IAED341, IAED351, IAED401, IAED463, and MATH103 courses in the fall semester; FA102, IAED 202, IAED211, IAED221, IAED244, IAED302, IAED342, IAED402, IAED418, IAED463, IAED481, and MATH103 courses in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(f) "Design interiors, environments and objects of all scales to meet desired functions together with innovation and concept aesthetics" outcome was assessed with IAED201, IAED211,

IAED221, IAED251, IAED301, IAED351, IAED401, and IAED463 courses in the fall semester; IAED202, IAED211, IAED221, IAED244, IAED302, IAED402, IAED463, and IAED481 in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(g) "Engage in multidisciplinary collaboration, leadership and teamwork" outcome was assessed with COMD358, FA171, GE100, GE251, HCIV101, HCIV102, HIST200, IAED211, IAED221, IAED251, and IAED463 courses in the fall semester; FA171, GE100, GE251, HCIV101, HCIV102, IAED211, IAE221, IAED244, IAED252, IAED342, IAED418, IAED463, IAED481 in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(h) "Execute the role and value of legal recognition for the profession; professional organisations; lifelong learning and public and community service" outcome was assessed in the fall semester with IAED251, IAED401, and in the spring semester with IAED252, IAED402, and IAED418 courses. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(i) "Develop writing and communication skills necessary to effectively organize ideas, thoughts and convey them to various audience" was assessed with COMD358, ENG101, ENG102, HCIV101, HCIV102, HIST200, IAED201, IAED211, IAED221, IAED251, IAED301, IAED351, IAED401, MATH103, TURK101, and TURK102 courses in the fall semester; COMD358, ENG101, ENG102, HCIV101, HCIV102, IAED202, IAED211, IAED221, IAED244, IAED252, IAED302, IAED342, IAED402, IAED418, IAED481, MATH103, TURK101, and TURK102 in the spring semester. According to the measurement results, the courses provided adequacy for the achievement of this program outcome. However, FA131 in the Fall Semester and FA131 and FA132 in the Spring Semester were below the predicted value. These will be followed up in the 2024-2025 Academic Year.

(j) "Expose the contemporary issues (global, economic, environmental, cultural and social) affecting interior architecture and environmental design" outcome is measured with FA171, GE251, HCIV101, HCIV102, IAED201, IAED301, IAED401, and IAED463 courses in the fall semester; GE251, FA171, HCIV101, HCIV102, IAED202, IAED244, IAED252, IAED302, IAED402, IAED418, IAED463, and IAED481 in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

(k) "Take advantage of the campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities" outcome was assessed with GE100 and GE251 courses in the fall semester and with GE100 and GE251 courses in the spring semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

Considering the courses measured in the Fall and Spring semesters of the 2023-2024 academic year within the scope of Quality Management in Education studies, it has been observed that the majority of the program outcomes have reached the specified qualification criteria in these two periods.

In the 2024-2025 academic year, these criteria will continue to be monitored.

5.2. EĞİTİM AMAÇLARININ DEĞERLENDİRİLMESİ / *EVALUATION OF EDUCATIONAL OBJECTIVES*

The 2022-2023 Academic year, Advisory Board was held to evaluate the educational objectives of Bilkent University - Department of Interior Architecture and Environmental Design.

5.2.1. 2023-2024 IAED Advisory Board Meeting

The IAED Advisory Board meeting was held on ZOOM on Tuesday, June 11, 2024, between 18:00 -20:00. Before the meeting, an introductory file containing up-to-date information about the department and the following meeting program was shared with the board members.

The meeting Agenda is formed as follows.

Single Session (18:00 - 20:00)

- Appropriateness and continuity of the project topics that an Interior Architecture and Environmental Design student should work on in the 2nd, 3rd and 4th years during the education process, in terms of their relevance and level, dimensions and complexity with the professional environment.
- Suggestions for making the Project Jury evaluation process most effective/efficient for all students and jury members (participation, project presentation, etc.).

The meeting was held at the scheduled time and conducted its work, with the following members of the Advisory Board attending the meeting from among all invited Advisory Board Members.

- Prof. Dr. Sezin TANRIÖVER - Bahçeşehir University - Head of Department of Interior Architecture and Environmental Design - Istanbul/Turkey
- Assoc. Prof. Dr. Betül BİLGE ÖZDAMAR - Başkent University - Faculty Member - Ankara/Turkey
- Fatna Nur TOY - Co-Arch Architecture - Birmimgham/England
- Meryem Kibaroglu - Kelly/ Maiello Architects - Philadelphia/USA

Program Executives,

- Prof. Yasemin AFACAN
- Asst. Prof. Burçak ALTAY
- Dr. Murat ÖZDAMAR
- Vedia DURMAZ

Participants from the Department,

- Asst Prof Dr Cihan KAYAÇETİN
- Sule AYBAR
- Burcu EGEL

The online link created by the Faculty of Art, Design and Architecture for the meeting is as follows,

- Topic: 2023-2024 BİLKENT IAED ADVISORY BOARD
- Time: Jun 11, 2024, 06:00 PM Istanbul
- Join Zoom Meeting: https://zoom.us/j/9824483449?pwd=cE8vOWR0cnFyT0Jmcm4rWUtwNVZodz09&omn=98551452040
- Meeting ID: 982 448 3449
- Passcode: LRw8Bx

The issues listed below came to the forefront in the meeting,

As an established department in its own right and as a reflection of years of experience, the diversity of projects, subjects, scope and detailing style was evaluated positively by all members and the following suggestions were made,

The Education Process

- Integrating artificial intelligence (AI) technology into interior architecture education and providing training to students on this subject,
- Encouraging more three-dimensional thinking with a greater emphasis on two-dimensional designs, and starting model and perspective studies earlier in the project process,
- Emphasizing the importance of "Field Visit" and "Analysis" studies,
- Ensuring that students support each other's projects through vertical studio work,
- Increasing students' sense of responsibility towards each other and participation in project critiques by creating a mentoring system,

Course/Project Topics

- Various projects such as "multi-residential", "museum", "office", "re-functionalization" and "corporate identity" studies,
- Reducing the expectations of students in studio projects and supporting them with detailed special field studies, presentations and technical drawings in the studio course content,
- Solving multifunctional problems with smaller-scale projects instead of large-scale projects, as well as carrying out studies for the general organization,
- Emphasis on solutions of structural elements and interior design elements,
- 3rd-year projects should be kept at more reasonable scales (such as Office and Residential), while 4th-year projects should be at larger scales (such as Airport and Museum),
- Technical topics such as "evacuation systems", "lighting" and "HVAC/ventilation systems" are given as a basis and covered comprehensively in other courses,
- Ensuring the continued usefulness of material and concept sheets as well as exploded axonometric drawings,
- Places that 3rd and 4th-year students should study: studying "community-oriented" projects,
- Encouraging the study of pop-up (quick to build and dismantle) spaces, projects such as kiosks where the structure can be installed and removed not at the level of architecture but at the level of interior architecture,
- Providing courses such as clinic design, hospital projects, yacht design by the working areas of interior architects in professional life,
- Creating projects that envision gastronomy venues, different cuisines and different experiences (studying the experience, not just the taste),

- To create awareness and prevent possible developmental problems, the projects should be handled together with the students' 5 senses and students should gain experience in real places,
- Transferring how much intervention can be made as an interior architect in the re-functionalization projects of "historical buildings" and "industrial buildings",
- Making flexible/changeable furniture or space-scale projects,
- Ensuring the correct use of scales, working on more detailed scales within the framework of interior architecture instead of 1/200 plans and sections,

Integration/Relationship of the Courses with Each Other

- Integration of design studios with other courses,
- 2nd-year students may be selected as pilot classes and 201-202 theoretical and elective courses will be integrated into studio courses at a certain stage (sustainability, ergonomics, lighting design, acoustics, etc.),
- Courses such as presentation techniques to carry out studies for the design studio,
- Preparation of material boards for the projects of the design studios in the Construction and Materials course,
- Providing 1/20 detailing of finishing – furnishing (built-in or movable), such as elective courses on textiles on 3rd year,
- Connecting elective courses with design studios in different courses and times,
- Encouraging multifunctional rather than monofunctional problem solving by considering this integration in interior architecture departments,
- Associating the furniture design course with the integration of their own designs with their projects in the design studio,
- Collaborative work between design disciplines should be supported and organized across the faculty (Landscape, Architecture and Interior Architecture),

Relevance to Professional Life

- Connecting with the professional environment, cooperating with professional companies,
- Finding visionary companies and communicating with students to present a real place, real customer and problem understanding,
- In which areas do interior architecture graduates work, sharing these areas with students and presenting information about them in the lessons,
- Gaining different perspectives by conducting site visits and customer surveys before starting the project,
- Encourage the use of real brands and involve suppliers in projects,
- There should be a balance between imagination and real-life elements, and designs should be encouraged to apply to real life,

Project Jury Evaluation Process (participation, project presentation, etc.)

- Using new generation design techniques (Artificial Intelligence) brought by the time/age,
- Demonstration of how an interior designer can present his/her idea as a "concept designer" in terms of technological outputs,

- Presenting the lectures in a broad perspective and submitting the projects with time for revision after the jury,
- Supporting the issue of presentation techniques with support courses (e.g. animation and 3D perspective),
- Poster and image-oriented presentations should be maximized visually and supported with technical drawings,
- Bringing the 2nd, 3rd and 4th-grade animations together by presenting them with barcodes/QR codes,
- In 2nd grade, presentation quality should be emphasized, presentation techniques should not be left to the last stages and students should be given a critique for their presentations,
- Students should participate in evaluations as jury members and express their thoughts orally,
- Showing that students' views are valued and supporting them to develop their communication skills; for example, having students write questions on paper during the jury and asking them to ask questions to the student presenting the project,
- Making submissions in advance and allowing more focus on the jury,
- Paying attention to time management and allocating equal time to each student,
- The evaluation criteria can be given to the students in advance so that they understand how they are evaluated, the grade ranges and criteria are explained to the students (e.g. B+ and the criteria by which the student in the B range received this grade),
- Ensuring that students evaluate themselves
- Short reports can be given to students after the juries to show where they are at,

The meeting ended at 20:00 and the members left the meeting with the hope of coming together for new events.

5.2.2. Evaluation and Conclusion

The curriculum, the foundations of which were laid and studied in the 2022-2023 Academic Year, was implemented in the 2023-2024 Academic Year.

The curriculum change is of great importance both for the university's aim of education at international standards and for the interior architecture profession to take part in universal problems in an interdisciplinary way and to take an active role in solutions, as suggested in the advisory board meeting.

The educational processes and results will be monitored in the following periods.